

KS2 Figures

Data to be published in 2016 Performance Tables (subject to inclusion of late results)

Key stage 2 cohort information

Number of pupils eligible for KS2 assessment	85
Number of boys	46
Number of girls	39
% of boys	54%
% of girls	46%
Cohort KS1 average points score	17.3
Low prior attainment band: number of all eligible pupils	2
Low prior attainment band: % of all eligible pupils	2%
Middle prior attainment band: number of all eligible pupils	46
Middle prior attainment band: % of all eligible pupils	55%
High prior attainment band: number of all eligible pupils	36
High prior attainment band: % of all eligible pupils	43%
Number of pupils who are non-mobile	79
% of pupils who are non-mobile	93%
Number of pupils with English as an additional language	37
% of pupils with English as an additional language	44%
Number of pupils with SEN with statements or EHC plan	0
% of pupils with SEN with statements or EHC plan	0%
Number of pupils with SEN without statements or EHC plans (SEN Support)	11
% of pupils with SEN without statements or EHC Plans (SEN Support)	13%

Reading, writing and mathematics - attainment

Reading, writing and mathematics: % of pupils achieving the expected standard	55%
Reading, writing and mathematics: % of pupils achieving a high score	5%

Progress measures: KS1 to KS2

Reading progress score (confidence interval in brackets)	-1.1 (-2.4 to 0.2)
% of eligible pupils included in the reading progress measure	99%
Writing progress score (confidence interval in brackets)	-4.6 (-6.0 to -3.2)
% of eligible pupils included in the writing progress measure	99%
Maths progress score (confidence interval in brackets)	0.8 (-0.3 to 1.9)
% of eligible pupils included in the maths progress measure	99%

Individual subjects - attainment

Reading: % of pupils achieving expected standard	73%
Reading: % of pupils achieving a high standard	22%
Reading: % of pupils absent or unable to access the test	0%
Writing: % of pupils achieving expected standard	60%
Writing: % of pupils working at greater depth within expected standard	8%
Writing: % of pupils absent or disapplied	0%
Mathematics: % of pupils achieving expected standard	82%
Mathematics: % of pupils achieving a high standard	32%
Mathematics: % of pupils absent or unable to access the test	0%
Grammar, punctuation & spelling: % of pupils achieving expected standard	80%
Grammar, punctuation & spelling: % of pupils achieving a high standard	32%
Grammar, punctuation & spelling: % of pupils absent or unable to access the test	0%

Average scaled score per pupil

Average scaled score in reading	104
Average scaled score in grammar, punctuation and spelling	105
Average scaled score in maths	106

Attainment of low/middle/high prior attainers - reading, writing and maths

% of pupils with low prior attainment reaching the expected standard in	0%
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reading, writing and maths	
% of pupils with low prior attainment achieving a higher standard in reading, writing and maths	0%
% of pupils with medium prior attainment reaching the expected standard in reading, writing and maths	33%
% of pupils with medium prior attainment achieving a higher standard in reading, writing and maths	0%
% of pupils with high prior attainment reaching the expected standard in reading, writing and maths	89%
% of pupils with high prior attainment achieving a higher standard in reading, writing and maths	11%
Attainment of low/middle/high prior attainers - reading	
% of pupils with low prior attainment reaching the expected standard in reading	0%
% of pupils with low prior attainment achieving a high score in reading	0%
% of pupils with medium prior attainment reaching the expected standard in reading	57%
% of pupils with medium prior attainment achieving a high score in reading	2%
% of pupils with high prior attainment reaching the expected standard in reading	97%
% of pupils with high prior attainment achieving a high score in reading	50%
Attainment of low/middle/high prior attainers - writing	
% of pupils with low prior attainment reaching the expected standard in writing	0%
% of pupils with low prior attainment working at greater depth in writing	0%
% of pupils with medium prior attainment reaching the expected standard in writing	41%
% of pupils with medium prior attainment working at greater depth in writing	0%
% of pupils with high prior attainment reaching the expected standard in writing	89%
% of pupils with high prior attainment working at greater depth in writing	19%
Attainment of low/middle/high prior attainers - maths	
% of pupils with low prior attainment reaching the expected standard in maths	50%
% of pupils with low prior attainment achieving a high score in maths	0%
% of pupils with medium prior attainment reaching the expected standard in maths	70%
% of pupils with medium prior attainment achieving a high score in maths	13%
% of pupils with high prior attainment reaching the expected standard in maths	100%
% of pupils with high prior attainment achieving a high score in maths	58%
Attainment of low/middle/high prior attainers - grammar, punctuation and spelling	
% of pupils with low prior attainment reaching the expected standard in grammar, punctuation and spelling	0%
% of pupils with low prior attainment achieving a high score in grammar, punctuation and spelling	0%
% of pupils with medium prior attainment reaching the expected standard in grammar, punctuation and spelling	70%
% of pupils with medium prior attainment achieving a high score in grammar, punctuation and spelling	15%
% of pupils with high prior attainment reaching the expected standard in grammar, punctuation and spelling	97%
% of pupils with high prior attainment achieving a high score in grammar, punctuation and spelling	56%